



HAZARA UNIVERSITY, MANSEHRA DIRECTORATE OF QUALITY ENHANCEMENT

Employer Survey

(To be filled in by Employer - after the completion of each academic year)

The purpose of this survey is to obtain employers' input on the quality of education that Hazara University is providing and to assess the quality of the academic program. The survey is with regard to Hazara University's graduates employed at your organization.

Organization Name: _____

Name and Designation of Respondent: _____

Type of Business: _____

Number of Engineers Employed: _____

Relevant Engineering Program: _____

Note: You are requested to respond by crossing the required level appropriate for each graduate attribute mentioned in the questionnaire.

			<u>Excellent</u>	<u>Very Good</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
<u>No</u>	<u>Attribute</u>	<u>Question</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>0</u>
1.	Knowledge	Math, Science, Humanities and professional discipline, (if applicable)					
2.		Problem interpretation/formulation and solving/solution development skills					
3.		Ability to collect and analyze relevant data					
4.		Ability to apply theory to practical scenarios					
5.		Ability to design processes and components					
6.		Ability to use modern computational and IT tools					
7.	Communication Skills	Quality of Oral communication					
8.		Ability to write reports/summaries etc.					
9.		Presentation skills					
10.	Interpersonal Skills/ Team work/Leadership & Management Skills	Ability to work independently and take decisions					
11.		Performance as a team member					
12.		Leadership					
13.		Independent thinking					
14.		Motivation					
15.		Reliability					
16.		Appreciation of ethical values					
17.		Behavior under stressful and demanding situations					
18.		Ability to manage resources and time judiciously					
19.		Ability to take decisions and make correct judgments					
20.	Ethics	Practice of professional ethics and moral values					
21.		Discipline including punctuality and regularity					

22.	Work skills	Time management skills					
23.		Judgment					
24.	Lifelong learning	Quest for higher education					
25.		Habit of self-study and development professional knowledge					
26.		Membership in professional organizations/societies					
27.	Innovation	Quest for innovation and technological development					

II. General Comments

Please make any additional comments or suggestions, which you think would help strengthen our programs for the preparation of graduates who will enter your field?
