

Dr. Muhammad Ibrahim

(HOD/ Assistant Professor , Department of
Islamic & Religious Studies, Hazara University,
Mansehra)

HEC approved Supervisor



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Personal Details:

Father Name : Muhammad Pervez
Nationality : Pakistani
Date of Birth : 06-04-1988
Religion : Muslim
Marital Status : Married
Languages known : English, Arabic & Urdu
Address : Pakhwal Chowk Dub #2 Mansehra KPK

Qualification:

| <u>Qualification</u> | <u>University / Institute</u> | <u>Div/Per</u> | <u>Year</u> |
|---------------------------------|---|---------------------------------------|-------------|
| Ph.D | <i>Islamic and Religious Studies, University of Haripur KPK</i> | <i>Completed</i> | 2021 |
| M.Phil | <i>Islamic and Religious Studies, Hazara University KPK</i> | 1 st / 83% | 2017 |
| M.Sc (Pakstudy) | <i>AIOU, Islamabad</i> | 2 nd / 58% | 2019 |
| M.A (Islamiyat) | <i>University of Haripur, KPK</i> | 1 st / 80% (Gold Medal) | 2019 |
| B.A (English Literature) | <i>Hazara University</i> | 2 nd / 49% | 2015 |
| HSSC | <i>BISE, Abbottabad, KPK</i> | 1 st / 65% | 2009 |
| SSC | <i>BISE, Abbottabad, KPK</i> | 2 nd / 53% | 2004 |
| M.A (Shahad Aalamiyya) | <i>Jamia Darululoom Karachi (Wifaq ul Madaris , Multan)</i> | 1 st / 83% | 2013 |
| B.A (Shahad Aaliyya) | <i>Jamia Darululoom Karachi (Wifaq ul Madaris , Multan)</i> | 2 nd / 79% | 2011 |
| HSSC(Shahad Khasa) | <i>Jamia Darululoom Karachi (Wifaq ul Madaris , Multan)</i> | 1 st / 87% | 2009 |
| SSC(Shahad Aama) | <i>Jamia Darululoom Karachi (Wifaq ul Madaris , Multan)</i> | 1 st / 88% | 2007 |

Distinction:

- Gold Medal in M.A Islamiyat from University of Haripur

Computer Skills:

- Corel Draw, Coral Photo Paint, Adobe Photo Shop, Camtasia 9
- Ms Word , Ms Excel , Ms Power Point
- Inpage, Internet, Windows Software, Hardware, English, Arabic & Urdu Typing

Special Certificate:



Microsoft Office Specialist Word 2013

Issued by [Microsoft](https://www.microsoft.com)

It could be verified by the following link:

https://www.youracclaim.com/badges/a82c70d0-881d-4364-8c17-a51595aecad0/public_url

Research Articles (HEC Recognized Journals):

| No. | Title | Journal with Volume-Issue | Language | HEC Category | Page No. | Date |
|-----|---|--|----------|--------------|-----------|--------------------|
| 1. | صوبہ سندھ کے علماء کی تصنیفی و تحقیقی خدمات کا ایک جائزہ | Tahdib-ul-Afkar (Vol:06, Issue:02) | Urdu | X | 133-146 | July-Dec 2019 |
| 2. | بٹ کوئن کرنسی کے بارے میں علماء کرام کی آراء کا جائزہ | Al-Azhaar (Vol:06, Issue:01) | Urdu | X | 01-16 | Jan-June 2020 |
| 3. | امام بخاریؒ کی کتاب ”تاریخ کبیر“ میں مسکوت عنہم رواۃ کا تحقیقی جائزہ | Al-Adwa (Vol:35, Issue:53) | Urdu | X | 49-70 | Jan-June 2020 |
| 4. | Shariah requirements for contractors in a transaction and impermissible types of contracts in Islamic Economics | Indian Journal of Economics and Business (Vol:20, Issue:02) | English | X | 1483-1491 | 25th December 2021 |
| 5. | Understanding the Consensus and Conflicting Aspects in Religion and Science: A Review | Multicultural Education (Vol:07, Issue:09) | English | X | 358-364 | 18 September 2021 |
| 6. | Iqbal's Matrix Of Cultural Reforms In Islam | Elementary Education Online (Vol:20, Issue:01) | English | X | 6376-6400 | 20 February 2021 |
| 7. | The Objective Validity Of Religion To Modernity And Iqbal | Elementary Education Online (Vol:19, Issue: 04) | English | X | 7584-7613 | 10 December 2020 |
| 8. | Major Issues Of Teacher Education In Pakistan | Webology (Vol:19 ,Issue:01) | English | X | 7153-7164 | Jan-Feb 2022 |
| 9. | An Overview Of Talmud Babylonian And Yerushalmi And Their Styles Of Interpretation And Legal Opinion About Oral Tradition | Webology (Vol: 19, Issue:02) | English | X | 6465-6475 | March-April 2022 |
| 10. | Quranic Context Of Hygiene And Cleanliness: An Imperative Study | Webology (Vol: 18, Issue: 06) | English | X | 5798-5206 | Nov-Dec 2021 |
| 11. | مكانة المعالم التاريخية القديمة في ضوء البيعة الإسلامية | Hazara Islamicus (Vol:08, Issue:01) | Arabic | Y | 23-32 | Jan-June 2019 |

| | | | | | | |
|-----|---|--|------|---|---------|------------------|
| 12. | امام ابو حنیفہ کا حدیث میں مقام: ایک تحقیقی مطالعہ | Zia-e-Tahqeeq (Vol:09, Issue:17) | Urdu | Y | 01-18 | Jan-June 2019 |
| 13. | کراچی کے منتخب مراکز افتاء اور ان کا کردار: عصر حاضر کے تناظر میں | Hazara Islamicus (Vol:08, Issue:02) | Urdu | Y | 25-36 | July-Dec 2019 |
| 14. | امام ابو حنیفہؒ اور ار جاء: تحقیقی مطالعہ | Al-Azhaar (Vol:05, Issue:02) | Urdu | Y | 01-21 | July-Dec 2019 |
| 15. | رائے اور اہل رائے کا تحقیقی مطالعہ فقہ اسلامی کے تناظر میں | The Scholar (Vol:05, Issue:02) | Urdu | Y | 40-60 | Jan-June 2019 |
| 16. | خروج عن المذہب اور عصر حاضر کے تقاضے: فقہ حنفی کے تناظر میں | Jihat Al-Islam (Vol:12, Issue:02) | Urdu | Y | 01-18 | Jan-June 2019 |
| 17. | امام ابو حنیفہؒ پر جرح و تعدیل کا تحقیقی جائزہ | Rahat ul -Quloob (Vol:04, Issue:02) | Urdu | Y | 55-66 | July-Dec 2020 |
| 18. | امام ابو حنیفہ کی تابعیت پر محدثین کی بحث و تحقیق کا محققانہ جائزہ | Al-Adwa (Vol:34, Issue:51) | Urdu | Y | 231-242 | Jan-June 2019 |
| 19. | مکی و مدنی آیات احکام میں تسلسل و ارتقاء | Al-Tafseer (Vol:14, Issue:36) | Urdu | Y | 154-169 | July-Dec 2020 |
| 20. | بچوں کو دوران تربیت و تعلیم سزا دینے کی حدود و قیود کا تحقیقی جائزہ | Al-Aijaz (Vol:04, Issue:02) | Urdu | Y | 286-298 | July-Dec 2020 |
| 21. | معذب اقوام کے آثار کی شرعی حیثیت عصر حاضر کے تناظر میں | Al-Idah (Vol:39, Issue:01) | Urdu | Y | 208-221 | Jan-June 2021 |

Research Articles (According to HEC Criteria):

| No. | Title | Journal with Volume-Issue | Language | HEC Category | Page No. | Date |
|-----|---|----------------------------------|----------|------------------|----------|------------------|
| 1. | تبرکات نبوی کے انہدام سے متعلق حضرت عمر فاروقؓ کی طرف منسوب روایت کا تحقیقی جائزہ | Burjis (Vol:06, Issue:01) | Urdu | Expected in Y | 70-79 | Jan-June 2019 |
| 2. | آیات احکام میں امام شافعیؒ کا منہج استنباط: ایک تحقیقی مطالعہ | Murjis (Vol:02, Issue:022) | Urdu | Expected in Y | 25-33 | July-Dec 2020 |

Professional Experience :

- **Editorship** of “Al-Duhaa” Research Journal, HEC recognized in “Y” category, since Spring 2020 (Publisher: Al-Ramzan Trust, Islamabad)
- **Assistant Editorship** of “Hazara Islamicus” HEC recognized in “Y” category research Journal since fall 2018 (Publisher: Hazara University, Mansehra)
- **Associate Editorship** of “Al-Fajar” Research Journal, Majlis Tahqiqaat e Islami, Islamabad
- **4 years of teaching** in an Islamic institute
- **Lectureship (Visiting)** in Hazara University since Sep, 2018 to June 2021.

- **as Assistant Professor (Visiting)** in Hazara University since Sep, 2021 to 30 April, 2022.
- **as Lecture (BPS-17)** in Government College of Management Sciences, Mansehra since 30, April, 2022 to 06, February, 2023 .
- **as Assistant Professor (TTS)** in Hazara University since 06, February, 2023 till date.

Book Written:

- *Character Building and Personalty Development: in the light of Qura'n (Compulsory) for B.S Students of **Hazara University** , published in 2023 by Majlis Tahqeeqat-e-Islami, Islamabad & Mansehra*
- *Islamic Studies (Compulsory) for B.S Students of **HEC** , published in 2021 by Majlis Tahqeeqat-e-Islami, Islamabad & Mansehra*
- *Islamic Studies (Compulsory) for B.S Students of **Hazara University** , published in 2021 by Majlis Tahqeeqat-e-Islami, Islamabad & Mansehra*

Research Interest:

- *Qur'ānic Sciences and Studies*
- *Ḥadīth Sciences and Studies*
- *Fiqh and Uṣūl Fiqh*
- *Sociology of Religion*
- *Islamic Theology and Philosophy*
- *Islamic Theological schools of the medieval and there Impacts on Muslim World*
- *Arabic Language and Linguistics*
- *Contemporary Islam and Politics*
- *Editing & Publishing of Islamic Manuscripts*

Workshops, Seminars & Diploma's:

- *03 Days Workshop on "علم الكلام میں امام ابو حنیفہؒ کی خدمات اور مذہبی ہم آہنگی پر اس کے اثرات" , Department of Islamic & Religious Studies, The University of Haripur, April 1-3, 2019*
- *HEC Plagiarism Policy and Turnitin Software, The University of Haripur, March 29-30, 2018*

- *One Day Seminar on “فقہ حنفی: عوامل فروغ و شیوع”, Organized by Department of Islamic & Religious Studies and ORIC, The University of Haripur on Oct 30, 2017.*

Objective:

To be part of this esteemed institution where I can utilize my skills and experience that contributes for its strengthening and makes me enthusiastic to attain competence and proficiency in the relevant field of teaching and research.

References:

Will be furnished on request